Learning Goals

- To understand that the most efficient strategy to multiply or divide two mixed numbers is to perform the operations on their equivalent improper fractions.
- 2. To understand that you do not need a common denominator to multiply or divide fractions.
- 3. To understand that when you are asked to divide two fractions you actually end up multiplying by the reciprocal.

1.2 - Multiplying and Dividing Mixed Numbers

Multiplying Mixed Numbers

- 1. Change mixed number to improper fraction.
- 2. Multiply the numerators together.
- 3. Multiply the denominators together.
- 4. If necessary, change improper fraction back to a mixed number.

YOU <u>DO NOT NEED</u> A COMMON DENOMINATOR TO MULTIPLY OR DIVIDE FRACTIONS!

Example One Evaluate. $2\frac{2}{3} \times 1\frac{1}{2}$ 1. Change mixed numbers to improper fraction $\frac{8}{3} \times \frac{3}{2}$ 2/3 Multiply the tops, multiply the bottoms $\frac{24}{6}$ 4. Change back to a mixed number. 4

Dividing Mixed Numbers

- 1. Change mixed numbers to improper fractions.
- 2. Multiply the first improper fraction by the reciprocal (flip) of the second improper fraction.
- 3. If necessary, change the improper fractions back to mixed numbers.



Example Three

A large bottle holds $1\frac{3}{4}$ times the amount of liquid of a small bottle. Determine the number of large bottles that would hold the same amount as $10\frac{1}{2}$ small bottles.

Solution 1 Determine what operation to use in question 10\$\overline\$ - 1\$\overline\$ 2. Change to improper-fractions. 21\$\overline\$ - 7 3. Multiply by the reciprocal. 21\$\overline\$ - 7 4. Change back to a mixed number. 24\$\overline\$ - 6 14\$\overline\$ - 6 14\$\overline\$ - 6 10\$\overline\$ small bottles are equivalent to 10\$\overline\$ small bottles.

Complete: p. 28 - 29 #2, 4, 7, 10, 13, 14.