Learning Goals

- 1. To be able to identify whether a relation is linear or non-linear using a graph.
- 2. To be able to identify whether a relation is linear or non-linear from an equation.
- 3. To be able to identify whether a relation is linear or non-linear from first differences.
- 4. To be able to identify whether a relation is linear or non-linear from slope calculations.

3.5 Linear and Non-Linear Relations

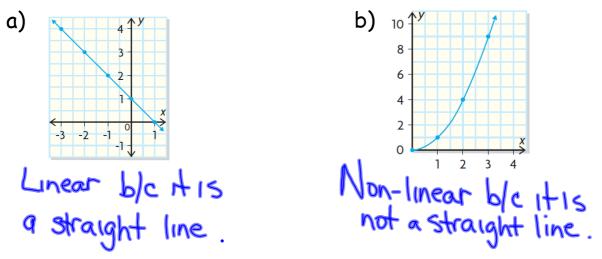
Key Ideas

If a relation is non-linear, then the following are true:

- 1. The graph is not a straight line.
- 2. The first differences are not constant.
- 3. The degree of the equation is not one.
- 4. The slope between pairs of points is not constant.

Example One

Identify each graph as either linear or non-linear. Explain why.



Example Two

Identify each relation as linear or non-linear. Explain why.

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5 10			
10			
		ルーショク	
15		15-10=5	
20)	20-15=5	
		20	20 20 15=5

b

)	×	у	1 st Differences
	1	1	
	2	4	4-1=3
	3	9	9-4=5
	4	16	16-9=7

Non-linear b/c 1st diff are not constant.

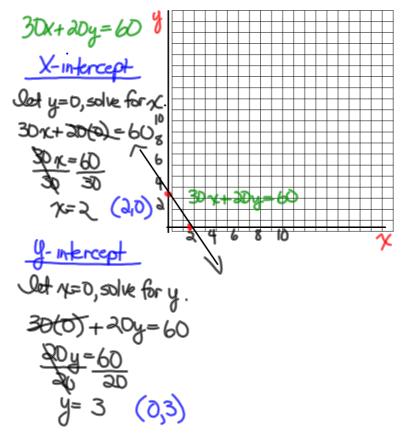
Example Three

A boat travels 30 km/hr one direction, turns around and then travels 20 km/hr back the other direction. The boat travels 60 km in all.

a) Determine whether the equation 30x' + 20y' = 60 is linear or not. How do you know?

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Linear b/c the equation is degree 1.
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b) Use a graph or table to confirm your answer.



<u>Complete</u>: p. 179 - 181 # 1 - 3, 7(graph), 8 (create a table and use first differences).

$$\begin{array}{c} p 180 \# 7. \\ G = 80 - 0.2 k \\ & f \\ & K - urkrcapt \\ lot G = 0 + solve for k. \\ \hline 0 = 80 - 0.2 k \\ -80 = -0.2 k \\ -80 =$$

p.180
g d
$$m^{d}$$

a) $C' = 0.006(R+20)$
linear b/c degree1.
b) R C
0 0.006(0+20) = 0.12
10 0.006(10+20) = 0.18
20 0.006(20+20) =
30 0.006(30+20) =