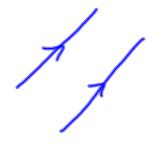


Learning Goals

- 1. To understand that parallel lines have slopes that are the same, different y-intercepts.
- 2. To understand that perpendicular lines have slopes that are negative reciprocals, different y-intercepts.

### 5.5 - Parallel and Perpendicular Line

<u>Parallel lines</u> are those which run along side forever in either direction but never intersect. These lines have the same steepness and thus the **same slope**.



#### Example One

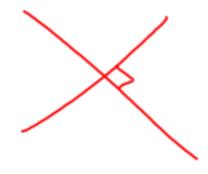
Determine the equation of a line parallel to the line x - 2y = 4 and has a y-intercept of 8.

Hint: To solve the above equation:

- 1. Put equation in y = mx + b format.
- 2. Take the slope from the equation in step one above and the y-intercept from the question.

1. 
$$X - ay = 4$$
  
 $X - ay = 4$   
 $x = 4$   
 $x = 4$   
 $x = 4$   
 $x - 4 = ay$   
 $y = 4x - 2$   
 $x - 4 = ay$   
 $y = 4x - 2$   
 $x - 4 = ay$   
 $y = 4x - 2$   
 $x - 4 = ay$   
 $y = 4x - 2$ 

<u>Perpendicular lines</u> have the property that their **slopes are negative reciprocals** of one another. A reciprocal of a fraction is obtained by switching the numerator and denominator.



## Example Two

Determine the negative reciprocal of the following:

a) 
$$\frac{3}{2} - \frac{2}{3}$$
  
b)  $\frac{-9}{2} = \frac{2}{9}$   
d)  $\frac{1}{5} - \frac{5}{7}$ 

#### Example Three

Determine the equation of a line perpendicular to  $y = \frac{3}{2}x + 7$ that has a y-intercept of 6.

1. 
$$y = mx + b$$
  
2.  $m = -\frac{2}{3}$   
 $b = 6$   
3.  $y = -\frac{2}{3}x + 6$ 

#### Example Four

Determine the equation of a line that passes through the point (-3, 6) and is parallel to the line y = -6x + 2.

# <u>Complete</u>: p. 302 - 304 #2, 3, 8 - 10, 15a. #2 <u>Parallel</u> <u>Perpendicular</u> a,f,g c,h b,e